

DISTRICT NAME: CLEVELAND

CAMPUS NAME: CLEVELAND MIDDLE SCHOOL

Campus Rating: Academically Acceptable

CAMPUS NUMBER: 146901041

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('\*', &gt;99%, &lt;1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	475	583	81%	100%	332	411	81%		0		
X African Amer	64	84	76%	14%	52	66	79%		-3		
X Hispanic	154	209	74%	36%	92	124	74%	Yes	0	1	No
X White	254	285	89%	49%	184	216	85%		4		
X Econ Disadv	283	373	76%	64%	181	237	76%		0		
Writing (65%)											
X All Students	196	218	90%	100%	170	194	88%		2		
X African Amer	29	32	91%	15%	27	32	84%		7		
X Hispanic	61	70	87%	32%	56	70	80%		7		
X White	105	115	91%	53%	83	88	94%		-3		
X Econ Disadv	115	131	88%	60%	108	126	86%		2		
Social Studies (65%)											
X All Students	137	181	76%	100%	174	216	81%		-5		
X African Amer	21	29	72%	16%	25	34	74%		-2		
X Hispanic	45	67	67%	37%	36	54	67%	Yes	0	**	No
X White	69	82	84%	45%	112	127	88%		-4		
X Econ Disadv	74	113	65%	62%	84	113	74%	Yes	-9	**	No
Mathematics (45%)											
X All Students	396	592	67%	100%	284	406	70%	Yes	-3	**	No
X African Amer	45	86	52%	15%	33	66	50%	Yes	2	**	No
X Hispanic	137	211	65%	36%	82	124	66%	Yes	-1	**	No
X White	211	290	73%	49%	164	211	78%	Yes	-5	-2	No
X Econ Disadv	250	382	65%	65%	154	236	65%	Yes	0	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	167	179	93%	100%	111	119	93%		0		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	601	0.0%	100%
African Amer	0	98	0.0%	16%
Hispanic	0	162	0.0%	27%
White	0	333	0.0%	55%
Econ Disadv	0	335	0.0%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.